

Children's Services Improvement Plan



Contents

Introduction	3
Context	3
Coproduction	4
Support and Challenge	4
Monitoring Impact	5
Governance and Accountability	6
Glossary	6
Children's Services Improvement Plan on a Page	8
Children's Services Improvement Plan Timeline	9
Chapter 1	10
1. Senior Leaders' Oversight	10
2. Care Leavers	14
A. Quality of practice	14
B. Planning for Adulthood	17
C. Education, Employment and TrainingError! Bookn defined.	nark not
D. Accommodation	22
E. Care leavers aged over 21	24
3. Quality of plans	25
4. Quality and frequency of visits	29

6. Effectiveness of IROs347. Sufficiency of placements35Chapter 2391. The Front Door402. Strategy Meetings413. Life-story work and later-life letters434. Health of Cared for Children445. Education for Cared for Children476. Workforce49Chapter 352Actions from internal assessment activities from September202452	5. Management Oversight and Supervision	31
Chapter 2391. The Front Door402. Strategy Meetings413. Life-story work and later-life letters434. Health of Cared for Children445. Education for Cared for Children476. Workforce49Chapter 352Actions from internal assessment activities from September	6. Effectiveness of IROs	34
1. The Front Door402. Strategy Meetings413. Life-story work and later-life letters434. Health of Cared for Children445. Education for Cared for Children476. Workforce49Chapter 352Actions from internal assessment activities from September	7. Sufficiency of placements	35
2. Strategy Meetings413. Life-story work and later-life letters434. Health of Cared for Children445. Education for Cared for Children476. Workforce49Chapter 352Actions from internal assessment activities from September	Chapter 2	39
3. Life-story work and later-life letters434. Health of Cared for Children445. Education for Cared for Children476. Workforce49Chapter 352Actions from internal assessment activities from September	1. The Front Door	40
4. Health of Cared for Children	2. Strategy Meetings	41
5. Education for Cared for Children476. Workforce49Chapter 352Actions from internal assessment activities from September	3. Life-story work and later-life letters	43
6. Workforce49Chapter 352Actions from internal assessment activities from September	4. Health of Cared for Children	44
Chapter 3	5. Education for Cared for Children	47
Actions from internal assessment activities from September	6. Workforce	49
•	Chapter 3	52
	•	52

Introduction

This is our action plan to address the findings from the Ofsted inspection of children's services in Cheshire East which took place in February and March 2024. The findings from the inspection are available in a report on the <u>Ofsted website</u>. The inspection gave Cheshire East's children's services an overall grading of inadequate and found that although some improvements had been made since our last inspection in 2019, the quality of practice and the experience and progress of children and young people was too variable, and for care leavers this was inadequate. We need to make significant improvements and this plan sets out how we will do this.

We are committed to improving outcomes for children and young people. We will use the inspection findings to continue to improve the support we offer. This plan responds to all the areas identified in the inspection report. Immediate action was taken to improve services, starting during the inspection, and this is reflected in the plan alongside longer-term actions and ambitions.

Through the delivery of our plan and our programme of improvement, we will continue to embed a culture of high support and high challenge and be a **child-focused** organisation that works **together with** people, through effective relationships that support positive change. We know our workforce is our most important asset and we will continue to support and regularly communicate with frontline practitioners and managers so everyone understands their role in improvement and we co-produce, deliver, evaluate and celebrate changes together.



Context

This inspection, and previous inspections, have shown that Cheshire East's children's services have not provided consistently good quality support to our children and young people. We were judged inadequate in 2013 and 2024. In developing this plan, we have critically considered what barriers have prevented us from achieving good quality services to date. We have recognised that in the past we have moved from fixing problem to problem, which has led to a 'stop/start' approach. We now need to embed a systemic approach to improvement; changing our culture, developing the right systems and processes to ensure we routinely evaluate impact, and holding our shape around the changes we expect to see – holding the right people accountable consistently at every level.

We will be reviewing and changing our services in line with the <u>children's</u> <u>social care national framework</u> to ensure that we deliver consistently good quality practice that achieves strong outcomes for children and young people.

Cheshire East Council, like councils across the country, has been experiencing unprecedented financial pressures. In February 2024, the council approved a balanced budget for 2024/25, which included spending money from reserves to cover the impact of additional financial pressures. The level of reserves is now insufficient to adequately protect the council against future risks. Forecasts indicate there is four-year funding gap of £100m to balance the budget and hold an appropriate level of reserves.

Alongside the improvement programme in children's services, Cheshire East Council has embarked on a significant transformation programme. The council-wide transformation plan will aim to address the funding gap and will be submitted to the Department for Levelling Up, Housing and Communities (DLUHC) as part of the criteria for exceptional financial support from the government.

We calculate that £1.986m of additional investment will be required to support children's services to deliver our improvement plan at pace. A

OFFICIAL

costed proposal for additional capacity and expertise to support improvement was received and agreed by the Children and Families Committee and Full Council in July 2024.

Challenges for children's services are challenges for the whole council, and there is whole-council commitment and support for delivering this plan. This improvement plan is part of the council's transformation and has been informed by the findings from the LGA corporate peer review in March 2024.

The council's transformation plan will also support us to achieve our improvement plan. Cheshire East Council's transformation will include changes to the organisation's culture - embedding high standards, and effective challenge and performance management where these are not met, focusing on outcomes, not process. These messages will be echoed through our children's leadership and management programme.

The council's transformational plan will also support improved working between council services and improve the support to services from enablers.

This plan also feeds into our wider strategy for developing the council's children's services, the Together Strategy, which has the following building blocks:

- **Together supporting and enabling our workforce:** we have the right people, with the right skills and support to improve the outcomes of our children and young people
- **Together connecting as one team:** we work as one team across children's and adult services with shared skills, processes and communication to focus on the needs and experiences of children, young people and their families
- Together improving and innovating our services: our children, young people and their families have consistently good/ outstanding experiences of our services

• Together collaborating with our families, colleagues and partners: we adopt an 'experts by experience' approach that ensures that those receiving or delivering our services help to shape them.

Coproduction

In Cheshire East, we aim to work <u>TOGETHER</u> and adopt an 'experts by experience' approach that ensures that those receiving or delivering services help to shape them.

We will engage children and young people throughout our improvement journey in developing and delivering improvements. Children and young people's views will influence our delivery on a child, service, and strategic level. We are developing new Corporate Parenting governance arrangements that will include care experienced young people as key members. Young people will also be involved in shaping and evaluating services through our young people's participation groups, through our audits, young people's surveys, and the local offer app.

We will also continue to engage with practitioners and managers within our frontline teams to ensure we are all delivering improvements together, and we will ensure their feedback, and feedback from our partners, informs our evaluation of impact.

Support and Challenge

We are committed to delivering this plan and achieving consistently good and better services that achieve strong outcomes for children and young people. We know that we cannot deliver this plan alone, and that we need to work together with our children, young people and families, with our teams, across the partnership and throughout the council.

Throughout the development of the plan, we have engaged with frontline practitioners and managers on the inspection findings and what support

they need moving forwards, and we will continue to engage with our workforce throughout the delivery of the plan to ensure we are all on this journey together.

This plan has been developed together with and provided with scrutiny and challenge by:

- service managers and service leads, including partners
- the children's services leadership team
- the council's leadership team
- the Safeguarding Children's Partnership
- the Improvement and Impact Board
- elected members on the Children and Families Committee and Cared for Children and Care Leavers Committee.

The final plan was endorsed by full Council.

We will continue to invest in our workforce through training, development, and management and leadership support and challenge. Training has been tailored to the areas for improvement raised during the inspection and will continue to be responsive to development needs throughout the year as identified in quality assurance and monitoring activity. This includes a bespoke leadership programme for all leaders within children's services to embed a culture of high support and high challenge, and embedding restorative practice as our practice model so we build strong relationships that support effective change. The impact of training and support on practice will continue to be evaluated through the delivery of this plan so we can adapt and respond to areas for improvement.

We will also seek to 'infect our system' with good practice by collecting and sharing examples of good practice with teams.

We also recognise the enormous value from learning from other areas. We are currently working with Stockport through the sector led improvement programme (SLIP) to embed our practice model, restorative practice. We have tailored this support to help to address the inspection findings. We have reviewed successful improvement plans in other areas and sought

advice from other authorities and external bodies with specialist expertise, including the LGA and DfE, to support the development of this plan and will continue to use these sources throughout out improvement journey. We will continue to learn from innovative and best practice in other areas to improve our offer for children and young people in Cheshire East.

Monitoring Impact

The first chapter of the plan is structured under the seven areas for improvement highlighted in the 2024 Ofsted inspection report. It starts with senior manager oversight, to ensure this drives continuous improvement, followed by care leavers, as this is the area requiring the greatest improvement. The second chapter considers the additional areas for development from the inspection report. The third chapter covers additional actions identified through internal assurance activities.

The plan sets out the actions we will take to improve services. What is most important is that what we do makes a difference, so each month we will report on impact against the inspection findings. Progress against actions and impact against the inspection findings will be rated using the following:

Colour	Definition
Grey	Action not started yet, no risk to implementation anticipated
Red	Action not on track
Amber	Action not yet completed, but on track to be completed within timescales
Amber E	Action completed but we need to embed and evidence impact
Green	Action completed and embedded with evidence of impact

Each section of the plan has a dedicated senior leader who is responsible for achieving and reporting on impact. The sources we will use to assess

our impact for each area of the plan are outlined in each section. These include:

- Seeking and listening to children and young people's experiences
- Single agency and multi-agency audits
- Performance indicators
- Listening to practitioners and managers, including within partner agencies
- Recruitment and retention information.

Our impact on work with children and young people will also be evaluated through Ofsted and DfE monitoring visits.

The plan will be a live and responsive plan, so will adapt to incorporate new actions as needed.

Governance and Accountability

Progress against the plan will be driven by senior leaders and will be assessed and monitored through usual management arrangements including senior management meetings and supervision.

An independently chaired Improvement and Impact Board will formally scrutinise progress and impact. Key members of the Safeguarding Children's Partnership and the council's senior leadership team are members of the Improvement and Impact Board.

The Corporate Parenting Board will drive developments for cared for children and care leavers, and so will contribute to delivering improvements in relation to the inspection findings. The Cared for Children and Care Leavers Committee will scrutinise progress pertinent to care experienced young people.

The Safeguarding Children's Partnership will receive six monthly updates on progress enabling all members to scrutinise and challenge progress. The Children and Families Committee will scrutinise impact against the plan at every committee meeting.

The Children's Services Strategic Quartet, chaired by the council's chief executive, will scrutinise progress for children and young people. Progress will also be reported into the corporate assurance panel, an external panel monitoring the council's transformation.

Key stakeholders, including our workforce, will be kept informed of progress through regular communications. Feedback from our workforce will continue to be sought through existing forums/ mechanisms such as team meetings, senior leaders walking the floor, councillor frontline visits, and #talktogether staff sessions.

Glossary

The legal definition of a care leaver comes from The Children (Leaving Care) Act 2000 which states that a care leaver is someone who has been in the care of the local authority for a period of 13 weeks or more spanning their 16th birthday.

Care leavers can also be referred to as care experienced young people or young adults, as they have had experience of being in care. This term tends to be preferred by young people/ young adults. Both terms are used interchangeably within this plan.

Abbreviation	Expansion
CINCP	Child in Need and Child Protection
CYPMHS	Children and young people's mental health services
DfE	Department for Education
DLUHC	Department for Levelling Up, Housing and Communities
EET	Education, employment or training
ICB	Integrated Care Board

IRO	Independent Reviewing Officer
IKU	
LGA	Local Government Association
MASH	Multi-agency safeguarding hub
NEET	Not in education, employment or training
NHS	National Health Service
PAs	Personal Advisors
PEPs	Personal education plans
RONI	Risk of NEET indicators
SLIP	Sector led improvement programme
SMART	Specific, measurable, achievable, relevant, time-based
UASC	Unaccompanied asylum-seeking children

Children's Services Improvement Plan on a Page

Our improvement plan sets out how we will address the findings from the Ofsted inspection of local authority children's services (ILACS) in February and March 2024. It covers the 7 areas inspectors highlighted:

found:We need to improve how we monitor if children are getting the right support, as some children were not getting support that was good enoughWe need to in and consister care leavers, who are hom who are overWhat we will do:What we will do:Develop prace Roll out a ma plan specific serviceMonitor progress against the improvement plan through an independently chaired Improvement BoardChange the m structureEmbed 'Being Brilliant at Best Practice'Formalise arr young adults safeguarding Develop care Crewe and M Launch an ap Develop EET adults who ar	spection found:What the inspection found:improve the quality ency of support toWe need to improve the	found:	What the inspection	What the inspection	
Develop a Family Feedback StrategyRoll out a ma plan specific serviceMonitor progress against the improvement plan through an independently chaired Improvement BoardChange the m structureEmbed 'Being Brilliant at Best Practice'Revise the fo pathway planRevise quality assurance in line with our improvement planFormalise arr young adults safeguardingStep up a new Corporate Parenting Board to ensure there is a whole council and partnership approach toDevelop EET adults who arr	II do: What we will do: ctice standards Embed restorative pra	 ildren sed ge ge visits to children to ensure they are purposeful and in line with children's assessed needs. What we will do: 	found: We need to improve the quality of management oversight and supervision to ensure this supports consistently good practice What we will do: Commission a bespoke leadership development	found: We need to improve the effectiveness of child protection chairs and IROs to escalate, challenge, and scrutinise plans for children What we will do: Review the performance management framework for	What the inspection found: We don't have sufficient placements to meet children and young people's needs What we will do: Embed a culture of considering support from the
Commission corporate parenting training for senior leaders and elected members Develop corporate parenting theorem the parenting theorem the parenting	n with young people rrangements around s where there are g concerns e leavers hubs in Macclesfield upp for the local offer T plans for all young are NEET and able protection and repeat Develop a permanence decision panels Explore what partners training is needed to s effective challenge Develop a new child protection plan in partnership with childr young people and farr Review the cared for p partnership with childr young people and farr Review the cared for p partnership with childr young people and farr	 ensure there is robust performance management of visits to children Deliver masterclasses on purposeful visits Reissue the visiting template to support consistent recording Develop and roll-out e- learning on visiting Team managers to review visiting schedules in supervision, and IROs and CP chairs to have oversight of frequency visits to children 	Programme for all leaders in children's services Deliver an in-house leadership and management programme for children's social care tailored to our areas for improvement Update the supervision policy and develop practice guidance on reflective supervision All managers to complete supervision training Embed the permanence tracker Review the care plans for all cared for children who are not currently in foster care or planning to return home	Include IROs in the in-house and commissioned leadership and management programmes Review and refresh the IRO practice standards Hold an IRO service development day every 3 months Revise the guidance on IRO quality assurance alerts to support outcome-focused practice Explore and challenge performance around permanence in performance clinics	family network at the earliest opportunity Join Foster4 Work in partnership with the other Foster4 LAs to build our offer – ensuring there is an effective front door to support those who make an enquiry about becoming a foster carer Explore opportunities within the council to increase fostering marketing and raise awareness of fostering Develop specialist foster carers to support children to step down from residential care Develop our third Mockingbird constellation Open two council residential children's homes Carry out a deep dive on reunification and step down for children from care Investigate the potential for joint commissioning of high needs placements

Children's Services Improvement Plan Timeline

Our improvement plan set out how we will address the findings from the <u>Ofsted inspection of local authority children's services (ILACS)</u> in February and March 2024. This is the timeline for what we will achieve by delivering our plan.

What we achieved by the end of June 2024	What we achieved by the end of September 2024	What we achieved by the end of December 2024	What you will see by the end of March 2025
 All 209 21+ care leavers contacted and offered support. Tracker in place to monitor engagement with 21+ care leavers New management structure in the care leavers service Developed and started delivering a bespoke training programme for the care leavers service New practice standards for the cared for and care leavers service Coproduced new pathway plan Foster4 – we joined and launched new service Opened a new residential home – Flude House Revised quality assurance framework New Improvement and Impact Board to drive and evaluate progress against the improvement plan New Children's Services Strategic Quartet to provide improved leadership and accountability for children's services Director level project group for accommodation for cared for young people and care leavers 	 Care leaver hubs (safe spaces) in Crewe and Macclesfield Local offer app launched Proposals in place to address 16-18 and 18-25 accommodation shortages Revised protocol for care leavers in emergency accommodation All young adults who are NEET and able to work will have an EET plan Reflective case discussions established for longer child protection and repeat plans Third Mockingbird constellation Senior leaders and first tranche of managers trained in our bespoke management and leadership programme Revised supervision policy Vital signs performance report in place to support evaluation of the improvement plan 	 Additional capacity in place to deliver the improvement plan First meeting of the multi-agency corporate parenting strategic board LGA corporate parenting training rolled out for senior leaders and elected members Local offer reviewed together with young people and partners Additional accommodation options in place for young people aged 16-18 using flexibilities/ modifications in current contracts Refreshed workforce strategy 	 Strengthened performance framework Family Feedback Strategy Corporate parenting champions across the council All managers completed supervision training Increased apprenticeship opportunities and other route to employment opportunities in place for care leavers Approaches in place to ensure the most vulnerable children and young people are prioritised for mental health support 'Waiting well' initiatives developed with key health providers and third sector provision Refreshed recruitment campaign to attract high quality practitioners and managers to Cheshire East Level 7 apprentice scheme to support people to train as social workers with Cheshire East

Improvement Plan

All ratings are accurate as at 13 February 2025.

Chapter 1

1. Senior Leaders' Oversight

Wha	What needs to improve					
Senio	or leade	rs' oversight of performance to ensure that there is a coherent app	roach to continuous in	nprovement.		
Sectio	on Lead	Lead Director of Family Help and Children's Social Care				
What inspec found	nspectors monitor and track groups of individual children have not been effective in identifying vulnerable care leavers who are not receiving the			ing the ing all		
Ref	Action		Action Owner	Due by	Action Rating	
SL1			Complete but need to evidence impact			
SL2	SL2Develop a Family Feedback Strategy to ensure our services develop in response to what our families tell us.Participation Lead Principal Social WorkerFebruary 2025		On track			

	Develop the child and family Engagement strategy that describes how and when to facilitate co-production and will be linked to the family feedback strategy.	Safeguarding Children's Partnership	March 2025	
SL3	Refresh the terms of reference for the Improvement and Impact Board, and expand the board to incorporate partners, to ensure there are robust arrangements in place to drive and scrutinise impact for children and young people in response to the inspection findings.	Executive Director of Children's Services	July 2024	Complete but need to evidence impact
SL4	Establish a Children's Services Strategic Quartet to provide improved leadership and accountability for children's services in line with best practice in the LGA guide for Chief Executives, and for council leaders, and DfE statutory guidance on the roles and responsibilities of the Director of Children's Services and the Lead Member for Children's Services.	Executive Director of Children's Services	July 2024	Complete but need to evidence impact
SL5	Step-up a multi-agency corporate parenting board to drive and scrutinise progress for cared for children and care experienced children and young people and ensure there is a whole council and partnership approach to supporting our young people.	Executive Director of Children's Services	November 2024	Complete but need to evidence impact
SL6	Commission LGA corporate parenting training for senior leaders across the partnership and all elected members.	Executive Director of Children's Services	ТВС	Reviewing
SL7	Develop Corporate Parenting champions across the council to increase awareness and support for care experienced young people and young adults.	Head of Service Cared for Children and Care Leavers	April 2025	On track
SL8	Refresh the cared for children and care leavers strategy 2022-26 and action plan together with our care leaver ambassadors.	Head of Service Cared for Children and Care Leavers	September 2025	On track
SL9	Develop quality assurance activity to evaluate the impact of the improvement plan.	Head of Service Children's Safeguarding and Quality Assurance	February 2025	On track
SL10	Establish service manager thematic audits to understand our support to specific cohorts/ within specific areas and drive improvements.	Service Managers CINCP	August 2024	Complete but need to evidence impact

SL11	Develop mechanisms to ensure audit findings and feedback from children and young people are routinely shared with teams to strengthen the impact of audits on practice.	Head of Service Children's Safeguarding and Quality Assurance	September 2024	Complete but need to evidence impact
SL12	Develop a vital signs performance report in line with the improvement plan areas to support effective evaluation of improvement activity and drive improvements.	Business Intelligence Manager	September 2024	Complete
SL13	Ensure councillors have oversight of practice through opportunities built into the practice and learning weeks that will take place twice a year.	Training Manager Safeguarding Children's Partnership	February 2025	On track
		Head of Service Children's Safeguarding and Quality Assurance		
SL14	Review the <u>children's social care national framework</u> and its implications for practice and processes, to embed consistently good practice that achieves strong outcomes for children and young people.	Principal Social Worker	February 2025	On track
SL15	Embed 'Being Brilliant at Best Practice' through our culture, leadership, and developing and sharing key communications on practice. Continually evaluate impact and reinforce messages through monthly performance meetings and quality assurance activity.	Head of Service Children's Safeguarding and Quality Assurance Principal Social Worker	Key communications in place by September 2024	Complete but need to evidence impact
SL16	Collate and share examples of good practice to embed understanding of good practice across teams and to celebrate good work.	Principal Social Worker	Start sharing practice by August 2024 and continue throughout the year	Complete but need to evidence impact
SL17	Strengthen how we capture children and young people's feedback through audits through a dedicated resource to ensure this is supported and actioned.	Head of Service Children's Safeguarding and Quality Assurance	March 2025	On track

servio	duce a way to capture feedback from families to understand the impact of ces/interventions on outcomes for children and young people, to inform service overnent.			Participation Lead	March 2025	On track
 assess if we've addressed monthly performance indicators in the vital signs performance report 		What we will see when we've addressed this area	•	Improvements result in co practice - over 80% of auc quality. Senior leaders have an ac children's outcomes and a Senior leaders have an ac practice and development individual and workforce le Quality assurance activity quality of practice, resultin children. 90% young people tell us contained within the care strategy. The council will have at le across all the directorates	lits will be good or l ccurate understandi reas for developme ccurate understandi needs of staff on b evel. drives improvemer g in improved outco they understand the l for children and ca ast 20 care leaver o	better ng of ent. ng of the oth an ats to the omes for e pledges are leavers

A survey/feedback form for children and families has been drafted. GDPR issues were identified with the programme used to host the survey. The survey has now been moved to a different secure solution which will be tested with children and young people and is expected to be launched by the end of March.

Councillors were invited to a number of events during the February Learning Week. Cllr. Carol Bulman attended the networking day, some on-line activities and a guest speaker learning event. Councillors have been invited to the second focussed week of learning in March.

A QA newsletter was introduced in January 2025 to share the learning from audit and what areas of practice we need to focus on to improve our support to children and young people.

A proposal for care leaver champions is finalised and will be presented to the children's leadership team before cascading to wider staff through communication channels to recruit. Work will be taking place with our Care Leaver Ambassadors to share cared for children's experiences to inspire people to become corporate parenting champions.

2. Care Leavers

What needs to improve

The quality, consistency and responsiveness of support, advice and guidance for care leavers, including those who are homeless, with additional vulnerabilities, and those who are over 21 years of age.

A. Quality of practice					
Section Lead Head	of Service for Cared for Children and Care Leavers				
What inspectors found The quality of practice for care leavers is inadequate. Relationships and transition to the care leavers' service					
18 ev yo • No do	ot all children in care have the opportunity to get to know their personal advisers (PAs) to build a relationship with them before they are By years old. Planning for young people who transition to the leaving care service is not always robust. For some, their voice is not rident and plans lack detail which means their individual needs are not always sufficiently understood. This means that there are some bung people who leave care with too much uncertainty about how they will be supported. Tot all PAs know their young people well enough to have trusted and meaningful relationships with them. For some young people, PAs to not know their stories of why, or when, they came into care. The seconds do not reflect the work undertaken with young people.				
Pathw	Pathway plans				
ex	athway plans do not consistently cover all the important elements of young people's lives. Wishes and feelings are not always clearly pressed. They do not consistently include other professionals, they are not sufficiently ambitious for young people and they do not ways capture young people's voices.				
yo • Pla	ans for unaccompanied asylum-seeking care leavers do not consistently acknowledge their unique cultural heritage, or identify how oung people can access support for the trauma they have experienced. ans are not always effective in helping young people to make meaningful change in their lives. upport for care leavers is not effective enough, which means that many do not access employment, further education or training.				
Recog	gnising and responding to risk				
• Ri	sk of harm is not always recognised or responded to effectively.				

		 For some young people, there is a lack of professional curiosity about their da a lack of understanding of risk, or a clear recognition of how best to support y When potential risk of harm for care leavers is identified, it is difficult to see he that some care leavers may be exposed to risky situations and people. This v inspection. Management oversight PAs receive supervision, however the quality of supervision was variable. Mo supervision exist on some young people's care files meaning there is a lack of plans forward and ensuring they are safe. 	oung people when they are ow this risk is managed or r vas not fully understood by ost supervision is brief and t	e at their most vulnera nitigated effectively. senior leaders until th ask focused. Significa	able. This means his ant gaps in
Ref	Action		Action Owner	Due by	Action Rating
CLA1	suppor	op and launch practice standards for the cared for and care leavers service to rt consistently good practice. This will include clear standards on recording, g, transitions, and responsibilities when cases are jointly held.	Service Manager Care Leavers	June 2024	Complete
CLA2	service	op and roll out a mandatory training plan that is specific for the care leavers to support practitioners to deliver consistently good practice. This will include ng, professional curiosity, adult/ transitional safeguarding and culture/diversity.	Principal Social Worker Service Manager Care Leavers	Launch in June 2024 and deliver over the year	Complete
CLA3	senior manag	e the management structure of the care leavers service, removing the role of PAs, ensuring that all PAs receive direct oversight and supervision from a team ger (who are qualified social workers) to support good quality supervision and mproved outcomes for care leavers.	Service Manager Care Leavers	April 2024	Complete
CLA4	practic	e the format of the pathway plan with young people to ensure it supports good e. The new plan will include sections for multi-agency professionals' views, and gency plans.	Service Manager Cared for Children	May 2024	Complete but need to evidence impact
CLA6	ensure	lise arrangements around young adults where there are safeguarding concerns to e senior leaders have oversight of these young adults and that multi-agency team d the adult meetings are held to develop safety plans with them.	Head of Service for Cared for Children and Care Leavers	September 2024	Complete

CLA7	repres	ruit Care Leaver Ambassadors to work together with us to improve services, and to essent the experiences of cared for children and care leavers to the Corporate enting Strategic Board and corporate parenting workstreams.			Participation Lead	October 2024	Complete but need to evidence impact
Please	also see	the section on management oversight and supervision					
How we assess we've address this are	if sed	 Monthly practice review audits will tell us about the quality of practice and plans and will assess if PAs can tell young people's stories. Monthly thematic audits will conduct deep dives to understand our support to specific cohorts/ within specific areas, for example UASC young people. Some of the thematic audits will involve phone calls to young people to understand their experience of services, the impact of their plan, and their relationships with their PAs. The percentage of young people with PAs and pathway plans at 16. 	What we will see when we've addressed this area	 qualit Over Mana outco good 100% 90% y their I care. 100% 100% Pathw peopl needs incluc peopl There harm Wher mitiga 	ice to support care leaver y and will support young 80% audits will be good agement oversight is good or better quality. 5 of young people will get young people will tell us to PAs and know how they be case records will accurate way plans will cover all the le's lives, and will reflect to s, including their cultural de other professionals and le. Over 80% plans audite e is appropriate profession is recognised and respondential risk of harm is ated effectively. 100% au ssional curiosity and that	people to achieve good or better quality. If quality and drives in gement oversight in a to know their PAs fro hey have good relation will be supported once oung people's stories tely reflect work with e important elements heir voices and their in heritage. Plans will co d will be ambitious for ed will be good or bette hal curiosity, which m inded to swiftly and effi identified, it is manag dits will show appropri	od outcomes. aproved udits will be m age 16. onships with they leave young people of young individual onsistently young ter quality. eans risk of jectively. ed or jate

Need to knows are being produced for care leavers demonstrating risk is being recognized and shared with senior leaders.

This month care leaver ambassadors have gathered feedback from other care leavers about the Supported Accommodation Recommission, supported work to develop the Junction 16+ app, reviewed and suggested improvements to pathway plans, and led activities at the Planning Your Future Events in Macclesfield and Crewe. One care leaver ambassador has been accepted on to the Cheshire Youth Commission and another has applied to be a national Care Leaver Voice Ambassador.

В.	Plar	ning for Adulthood			
Section	Lead	Head of Service Cared for Children and Care Leavers			
What inspecto found	ors	 Transition planning into adulthood for most care leavers is variable. complex physical needs, and young people with neurodiverse needs health and emotional needs, proactive transition planning does not a the help and support that they need. Not all care leavers have access to their full health history. This meas support to them as they transition to adulthood is not available or use. Not all PAs spoken to by inspectors could describe the local offer to young people are accessing the full range of entitlements or service all care leavers, which means that they are not all aware of, nor do to them to receive support. The plan is for the newly opened family hull available. 	s. However, for other care leavers s always take place. This means that ans important information that could sed to inform care planning for them care leavers or explain how care le s available to them. The local offer they access, their full range of entitle ave a dedicated place they can go to	these care leavers do n be used to provide ong avers could benefit from is not communicated ef ements.	plex mental not access going m it. Not all ffectively to space for
Ref	Action	ו	Action Owner	Due by	Action Rating
CLB1		d within our culture and approach that we start planning for adulthood on as a child or young person enters care.	Head of Service Cared for Children and Care Leavers Head of Service Inclusion Head of Service Safeguarding Children and Quality Assurance	November 2025	On track
CLB2	young	w terms of reference and membership for Ignition Panel to ensure people's post 18 plans are effectively tracked and reviewed from age ensure proactive transition plans are in place.	Head of Service Cared for Children and Care Leavers	September 2024	Complete
CLB3	should	ractice standards will specify which preparing for adulthood roles I be undertaken by social workers and which by PAs and will set clear tations on what care leavers should receive/ have in place.	Service Manager Care Leavers	June 2024	Complete

CLB4	Develop care leavers hubs, with our care leavers, as a safe space for care leavers to access support and advice. Advice sessions will be offered from the hub to support preparation for	Service Manager Care Leavers Area Delivery Manager Targeted Youth Work	Interim hubs in Crewe and Macclesfield by July 2024	Complete but need to evidence impact
	adulthood, including housing, finances, drug and alcohol support, parenting support, careers advice, CV workshops, and interview preparation. Emotional health and wellbeing support will be available at the hub through Pure Insight and health support through the cared for nurse.	Head of Service for Education Participation and Pupil Support	Permanent hub from the Crewe Youth Zone by the end of 2025	On track
CLB6	Engage and consult with care experienced young people on how they want to understand their health histories and adapt the current process in line with their feedback.	Designated Nurse Safeguarding and Looked After Children	твс	Reviewing
CLB7	Deliver training to PAs on arrangements to support young people to understand their health histories.	Designated Nurse Safeguarding and Looked After Children	June 2024	Complete but need to evidence impact
CLB8	Launch an app for the local offer. This will ensure all care leavers have immediate access to the local offer and their entitlements through their mobile. It will also support us to keep in touch with young people and gain their feedback and allow young people to develop peer support groups.	Service Manager Care Leavers	August 2024	Complete but need to evidence impact
CLB9	Review the local offer together with young people and partners.	Service Manager Care Leavers	December 2024	Complete but need to evidence impact
CLB10	Deliver training on the local offer to all PAs.	Service Manager Care Leavers	July 2024	Complete but need to evidence impact
CLB11	Develop regular participation opportunities for care leavers through the care leaver hubs, to ensure their views shape services.	Participation Lead	July 2024	Complete
CLB12	Launch a free bus pass for care leavers aged up to 22.	Head of Service Cared for Children and Care Leavers	October 2024	Complete but need to evidence impact

How we'll assess if we've addressed this area	 Monthly thematic audits will conduct deep dives to understand our support to specific cohorts/ within specific areas. One theme will be planning for adulthood. The thematic audit will involve phone calls to young people to understand their experience of services, what they know about the local offer, and how their plan is preparing them for adulthood. The percentage of young people who have access to their health histories. PAs can describe the local offer and explain how care leavers can benefit from it. Feedback from young people accessing the care leaver hubs. 	What we will see when we've addressed this area	 Proactive planning takes place for all care leavers ensuring they are prepared for adulthood. Over 80% audits will be good or better quality. 90% young people tell us they feel well supported and have the information they need to be prepared for adulthood. 90% tell us they know about the local offer, the care leavers hub, and their entitlements. 100% care leavers have access to their health histories. 100% PAs can describe the local offer and explain how care leavers can benefit from it. 					
Key improveme	ent activities delivered this month and what impact we	e are achieving for	children and young people					
Challenge is bei	Challenge is being provided around planning for adulthood work through Ignition Panel.							
The establishme	ent of a court team will support with post-18 planning.							
	inches hear fitted to the Mass I lub is line with young ne	an la la faadhaalt M	a are trialling a bub in Congleten					

A washing machine has been fitted to the Macc Hub in line with young people's feedback. We are trialling a hub in Congleton.

A questionnaire/ survey was completed with care leavers and young people in care in relation to the current health passport. The young people asked for a new name "My Health Summary" and information on more support services to be included. Following on from this the C4C team have reviewed other areas' health summaries and created a new design, which includes a page on support services with QR codes. A timescale for when the new health summaries can go live is being scoped.

C.	Education, Employment and Training							
Section	Bection Lead Director of Education, Strong Start and Integration							
What in: found	spectors		 Too many care leavers are not in education, emp improve their life chances in order to achieve the 				couraged and well supp	orted to
Ref	Action			Action Owner	Due by	Action Rating		
CLC1		ork together with young adults who are NEET and able to work to develop an EET plan to oport them towards gaining EET. Plans will be reviewed every 12 weeks.				Service Manager Care Leavers	September 2024	Complete but need to evidence impact
CLC2			offer of EET opportunities, including apprenticeship oyment or training in their chosen field.	s, that support you	ng people	Service Manager Care Leavers	March 2025	On track
CLC3	addition	al co	cal businesses and organisations, including the chap prporate parenting support for cared for children and pr supporting young people in employment.			Service Manager Care Leavers	March 2025	On track
CLC4		Provide bespoke support to enable young people to be prepared for entering employment through job readiness training, CV and interview support.			oyment	Service Manager Care Leavers	October 2024	Complete but need to evidence impact
assess if •T we've u		• The une	e percentage of young people who are in EET. ematic audits will conduct deep dives to derstand our support to specific cohorts/ within ecific areas, including EET.	What we will see when we've addressed this area	we want t • By April 2 opportuni • 90% your	to increase to above 2025, we would have ities for young adults ng people will tell us	at least 10 new appre	nticeship nd well

Key improvement activities delivered this month and what impact we are achieving for children and young people

We continue to review and update EET plans and work with young people and their PAs to do this for all those young people who are NEET and able to work. We have increased EET sessions at both care leaver hubs from monthly to weekly. We review all of those who are NEET and ready to work at our monthly NEET Challenge Panel meetings. We have created a specific EET case note on the child's record to enable us to track which young people are accessing EET support.

In terms of creating opportunities for young people, we have:

Multiply Fakeaways - We have organised 2 Fakeaways courses which are delivered by the Multiply Team. These courses teach young people cooking and numeracy skills. These are at The Hubs. The one in Macclesfield has taken place and we filled the course with 6 young people. The second one is taking at the Crewe Hub at the end of February, and we are on track to fill this too.

Equans Ignite course - Equans are a service commissioned by Cheshire East, and as part of their Social Value offer they provide a number of courses for young people. We arranged for them to deliver their Ignite Employability course for us over 6 weeks. This started at Crewe Hub last week and we have 4 young people on the course.

Planning your Future Events – As part of National Apprenticeship week we have organised two Planning your Future events at The Hubs, alongside the SEN Transition Team. These are marketplace events and we have professionals from colleges, Pure Insight, DWP, Housing, Adult Social Care, Supported Employment, and our own Apprenticeship worker and Venture with Confidence Team offering advice and information to young people and their support workers. The first event took place on 10 February in Macclesfield, and we had 7 young people, Supported Lodgings hosts, and support workers attend. The next event is taking place on 13 February at Crewe Hub.

TNS – TNS are a national company who provide technical support in IT infrastructure and telecommunications. They are currently offering opportunities in Fibre Optic cabling and have a SWAP (Sector-based Work Academy Programme) initiative with the DWP in Cheshire East. Through links with the Supported Employment Team, we have been involved in this project and had 2 young people who expressed an interest in this. They have both completed the initial information day and are due to start on 2 weeks training with TNS.

Cerco – Through links with Supported Employment I have met with Cerco to explore options with them. They offer training courses as a route into employment opportunities with them. We have since had 1 young person who has completed this course and is now waiting for a suitable work placement.

Ringway Jacobs – through links with Ringway Jacobs we have been made aware of their annual Apprenticeship recruitment drive. We are linking in with them to support young people through the application process.

Cheshire East IT Team – meetings have taken place with the IT Team to explore opportunities for work experience with them. We are at a point where this would be a possibility if we have an interested young person. They would also be interested in exploring options for Apprenticeships with them.

Weekly EET sessions – we now have weekly EET sessions taking place at Macclesfield and Crewe Hubs. Numbers have been growing at these sessions – particularly in Crewe. We are hoping to introduce an Employability Asdan as part of these sessions moving forward.

Venture with Confidence – we are about to recruit for the next programme to start after Easter.

D. /	Accommodation							
Section	ection Lead Head of Service for Cared for Children and Care Leavers							
 What inspectors found For care leavers who live out of the area, accessing suitable housing is challenging and some wait for extended periods in support accommodation until suitable permanent accommodation becomes available. A small number of care leavers are homeless. This group includes some care leavers with the greatest needs, including those we with their mental health, those who are not in education, employment or training (NEET) or those who are in unsuitable accommodation have no fixed abode. Information about where young people are living is not routinely updated. This means that the local authority cannot be assured to vulnerable young people are safe and well cared for. 					ho struggle odation, or			
Ref	Action		Action Owner	Due by	Action Rating			
CLD1	escala standa	h and relaunch the protocol for care leavers in emergency accommodation, with clear tion requirements, to ensure all practitioners are working to expected practice and there is senior leadership oversight of any young adults in emergency and able accommodation.	Service Manager Care Leavers	August 2024	Complete but need to evidence impact			
CLD2	accom	ing people who are homeless, at risk of homelessness, or in emergency modation will be reviewed in weekly performance clinics and by the monthly risk gement forum to ensure effective plans are in place to support and protect them.	Service Manager Care Leavers	June 2024	Complete but need to evidence impact			
CLD3	The weekly temporary and emergency accommodation meeting will consider any care leavers who need accommodation.		Housing Options Manager	June 2024	Complete			
CLD4	Deliver training for PAs on supporting young adults with housing concerns, including how to support young people to meet the criteria for housing allocation in other areas, so they can provide bespoke support tailored to young adults' needs.		Housing Options Manager	July 2024	Complete but need to evidence impact			

CLD5		ish a director level project group for accommodation for cared avers to drive increased sufficiency.	for young people and	d Interim Director of Commissioning	July 2024	Complete
CLD6	Explore and review the suitability of temporary and emergency accommodation options across Cheshire East to increase options for care leavers. Identify gaps in provision to inform commissioning to ensure we can meet young people's needs.			Service Manager Care Leavers Head of Housing Head of Commissioning Children, Families and Adults with Complex Needs	September 2024	Complete
CLD7	Develop proposals to address 16-18 and 18-25 accommodation shortages.			Head of Housing Head of Commissioning Children, Families and Adults with Complex Needs	July 2024	Complete
CLD8	Mobilise additional accommodation options for cared for young people aged 16-18 using flexibilities/ modifications in current contracts.			Head of Commissioning Children, Families and Adults with Complex Needs	October 2024	Complete but need to evidence impact
CLD9		nent a wider 18-25 accommodation offer, ensuring this is shap enced young adults.	ed by our care	Head of Housing Head of Commissioning Children, Families and Adults with Complex Needs	March 2026	On track
assess if understand our support to specific cohorts/ within specific areas, including care leavers in unsuitable a		What we will see when we've addressed this area	 Over 80% care leavers who live suitable housing in a timely way 90% care leavers tell us they at Effective plans and contingency leavers from needing to access accommodation. Over 80% aud quality. Records on where young peopland there is effective oversight accommodation. 	/. re well support / plans preven emergency or lits will be good e are living are	ed. t care [.] unsuitable d or better e accurate	

Key improvement activities delivered this month and what impact we are achieving for children and young people

The care leaver ambassadors led a focus group at the care leavers cafe to seek care leavers' views on the recommission of a wider 18-25 accommodation offer. A workshop has been held to inform the recommission, it will be a more flexible mix of options.

Collaborative work with Cheshire YMCA and Apollo Buckinghamshire UK has resulted in a pilot for the use of unutilised student accommodation to be used to accommodate and support a small number of migrant young people over the age of 18 who do not yet have leave to remain. An initial group of young people moved into Apollo accommodation in December 2024 and have settled well. We are now in the process of signing contracts for an expansion of this scheme through 2025.

E. (E. Care leavers aged over 21						
Section	ection Lead Head of Service for Cared for Children and Care Leavers						
What inspecte found	• When young people become 21, unless they are in education or highly vulnerable, they are no longer provided with a PA or leaving car						
Ref	Action		Action Owner	Due by	Action Rating		
CLE1	LE1 Contact all 209 care leavers aged over 21 to ensure they are aware of the support available to them and offer them an allocated worker.		Service Manager Care Leavers	March 2024	Complete		
CLE2	CLE2 Review the 21+ offer and approach, formalising this in a protocol and ensuring it is clear on the local offer. The protocol will include continued proactive communication post 21 so young people know what support is available.		Service Manager Care Leavers	July 2024	Complete but need to evidence impact		

CLE3		Review cases for care leavers with a disability who are open to the 21+ offer to ensure their needs are being met.		Service Manager Care Leavers	June 2024	Complete but need to evidence impact
CLE4			Service Manager Care Leavers	May 2024	Complete but need to evidence impact	
CLE5	ELE5 Establish regular quality assurance around care leavers aged over 21 to ensure there is effective oversight of their outcomes and that this drives improvement.		Head of Service for Cared for Children and Care Leavers Head of Service for Safeguarding and Quality Assurance	August 2024	Complete but need to evidence impact	
CLE6		v the impact of the revised 21+ offer with young adults, involving any changes to services.	ing them in	Service Manager Care Leavers	March 2025	On track
How we assess we've address this area	if sed	 Monthly thematic audits will conduct deep dives to understand our support to specific cohorts/ within specific areas. One theme will be support to those 21 and over, including those with a disability. The thematic audit will involve phone calls to young adults to understand their experience of services. The percentage of care leavers over 21 who we were in touch with within the last 3 months. 	What we will see when we've addressed this area	 Persistent efforts to engage routinely made. We are in to leavers over 21 in the last 3 Over 90% young adults will to support is available if they not There is effective oversight of and their outcomes, includin disability. 	uch with over 90 ^c months. tell us they know eed it. of young adults ag	% of care that ged 21+
Key imp	proveme	ent activities delivered this month and what impact we are	e achieving for child	dren and young people		

the support. Some young people reported that they were finding calls every 12 weeks too frequent. Agreement will now be sought to adjust our support in line with this feedback.

3. Quality of plans

What	Vhat needs to improve						
The q way.	The quality of plans for children to ensure that they are more child-focused and drive forward positive change in a timely vay.						
Section	n Lead	Head of Service for Child in Need and Child Protection					
	nspectors	Child in need and child protection					
What inspectors found		 The quality of child protection plans is inconsistent. Some are outcome focuse children have been subject to protracted child protection planning. The quality of safety plans is inconsistent, mostly relying on vulnerable parent difficult for parents to understand what is required. Multi-agency core groups meet regularly to review progress however social w against the child protection plan. For some children who have been known to services for several years and ha in need plans, the quality of practice is too variable. Contingency thinking and means that, for some children, plans are not effective in improving their outco When child in need and child protection plans do not progress, there was drift the chair and multi-agency group in child in need meetings, core groups and reconsideration is not routinely given to permanence planning for children from Some children are subject to statutory intervention for longer than they need to the second second	ts and are overly optimistic. Forkers do not routinely update ave been the subject of reper- planning are not strong en- mes. and delay for children, and review conferences.	The use of jargo ate children's exp eat child protectio ough for these ch ineffective challe	n makes it periences on and child hildren. This enge from		
Ref Action Action Owner Due by							
		agreed restorative practice model approach to support requirement for good practice.	Principal Social Worker	Dec 2024	Rating Complete but need to evidence impact		

P2	Continue to provide masterclasses – short in-house training sessions for practitioners and managers on specific topics. This will include planning. The masterclass programme will continue to be responsive to audit findings to support improved practice.	Principal Social Worker	Starting in April 2024 and running throughout the year	On track
P3	Hold a management and leadership session on planning to ensure there is a shared understanding on what constitutes a good quality plan, and that the role of team managers and IROs is clear in scrutinising plans to ensure all plans are good quality.	All Service Managers	September 2024	Complete but need to evidence impact
P4	Establish reflective case discussion meetings to progress outcomes for children on longer child protection plans and repeat plans.	Safeguarding and Quality Assurance Manager, Child Protection	July 2024	Complete but need to evidence impact
P5	Develop a permanence action plan to ensure permanence planning is considered and progressed from an early stage, with permanence plans being in place at the second cared for review. The permanence action plan should consider all routes to permanence, including reunification.	Head of Service for Cared for Children and Care Leavers	November 2025	On track
P6	Refresh the practice standards on care planning to ensure expectations to support permanence are clear.	Service Managers for Cared for Children	твс	Reviewing
P7	Review permanence decision panels to ensure effectiveness of permanence planning.	Head of Service for Cared for Children and Care Leavers	October 2024	Complete but need to evidence impact
P8	Explore within the multiagency safeguarding group what training is needed to support effective partnership challenge.	Children's Safeguarding Partnership Training Manager	December 2024	Complete but need to evidence impact
P9	Develop a new child protection plan in partnership with children, young people and families to ensure it is concise, focused on the key priorities to keep children safe, and easy for families to understand.	Safeguarding and Quality Assurance Manager, Child Protection	June 2025	On track

P10		ew the cared for plan in partnership with children, young people and families to ensure supports best practice and is easy for families to understand.			Service Managers for Cared for Children	July 2025	On track
Please	e also se	e action MO5 - Embed the permanence tracker to monitor achie	eving permanence p	olann	ning within statutory and chil	ldren's timescale	S.
How w asses we've addre this a	s if ssed	 Monthly practice review audits will tell us about the quality of plans across all service areas. Multi-agency audits will tell us about the quality of multi-agency challenge in supporting plan progression. Permanence planning will be a focus of thematic audits. The percentage of plans judged good or better. The percentage of plans within timescales. The percentage of children on repeat child protection plans. Number of children on CP plans over 15 months. The percentage of permanence plans in place by the second review. The number of children on care orders and number of care orders discharged. 	What we will see when we've addressed this area	c c c o l fo O • D m • C fo fo P e • R •	Plans will be consistently god ontingency plans, child-focu utcomes for children and yo or everyone to see what nee over 80% plans audited will k prift and delay is prevented the nanagement oversight and p consideration is routinely give or children from an early stag ermanence in a timely way. Repeat child protection plans 00% permanence plans will eview.	sed and result in ung people. It will ds to happen from be good or better hrough effective partnership challe en to permanenc ge and children a	good II be easy m the plan. quality. nge. e planning ichieve %.
Key ir	nproven	nent activities delivered this month and what impact we are	achieving for chil	dren	n and young people		
	er engage on makir	ement work is being carried out with children, young people and ng.	families to coprodu	ice a	a new child protection plan a	ind support family	y led

4. Quality and frequency of visits

What needs t	to improve			
The quality and	frequency of visits to children so that they are purposeful a	and in line with asses	sed needs.	
Section Lead	Head of Service for Child in Need and Child Protection			
What inspectors found	 Child in need and child protection Visits to children in need and those subject to child protection plans are Not all visits are carried out within local authority prescribed or statutory times for children in need. Some children are not visited often enough for social workers to build the impacts this. Visits to children do not always have purpose and do not link to their pladetail. Some visits are very brief, and their contribution towards the ass Cared for children Visits to children in care are not always carried out in line with statutory 	y timescales. There is a lac rusting relationships with th ans clearly enough. Record sessment or progress of the	k of clarity on the expedent of clarity on the expedent of the	cted visiting workers
Ref Action		Action Owner	Due by	Action Rating
V1 Strengthen of visits to c	the performance framework to ensure robust performance management children.	Director of Family Help and Children's Social Care	September 2024	Complete but need to evidence impact
	proved visiting practice through the masterclass training programme and team meetings.	Principal Social Worker	September 2024	Complete but need to evidence impact
V3 Reissue the	e visiting template to practitioners to ensure consistency in recording.	Principal Social Worker	July 2024	Complete but need to evidence impact

V4	Develop and roll out e-learning on visiting to support purposeful visits that are carried out with a frequency that reflects children's needs.		Principal Social Worker	August 2024	Complete but need to evidence impact	
V5		Deliver training to the children's social care workforce on the impact of recording, including views from a care leaver on what reading their case files felt like for them.		Principal Social Worker	March 2025	On track
V7		managers to review visiting schedules in supervision, and IF e oversight of frequency visits to children.	ROs and CP chairs	hairs All Team Managers and Evaluate in January 2025		
How w asses we've addres this ar	s if ssed	 Monthly practice review audits will tell us about the quality of practice and visits, and the quality of relationships with children and young people. Timeliness of visits. 	What we will see when we've addressed this area	Over 80% visits will be i audit.Children are visited ofter	is clearly recorded on the in line with need as shown on enough for social worke th them. 90% of young pe pocial workers.	eir files. h through ers to build ople will
Key in	nprovem	ent activities delivered this month and what impact we	are achieving for	children and young peopl	e	
Obser need.	vations o	f practice have taken place during practice week which will	support evaluation of	of management oversight o	f visiting frequency in rela	tion to

5. Management Oversight and Supervision

What	t need	s to improve				
The q	uality of	f management oversight and supervision to ensure that consistent, g	ood social work	practice is in place.		
Section	tion Lead Head of Service for Child in Need and Child Protection					
What inspect found	tors	 Management oversight and challenge are not fully embedded across all service and does not provide sufficient challenge or reflection to improve social work practice. I recognised or acted upon in a timely way. The quality of supervision is too variable. Supervision is not always sufficiently ana driving children's plans forward, actions although timebound roll over for many more circumstances are sufficiently understood. For a small number of young children who live in children's homes there have been secure long-term permanence. This is because there has not been effective manager plans, and IROs do not routinely challenge drift and delay. Recent arrangements to track permanence for children have been introduced, but children continue to experience drift and delay. 	For some children, t lytical or reflective. hths without comple n significant delays i gement oversight ar	his has led to their needs Supervision is not consis tion. This means not all c in driving their care plans nd supervision of children	a not being tently hildren's forward to 's care ome Action	
MO1		ssion a bespoke leadership development programme to support all leaders in	Principal Social	Running between	Rating On track	
		n's services (from team leaders and above) to develop their leadership, reflective and confidence in effective challenge to improve practice and outcomes for children.	Worker	March 2024 - June 2025		
MO2	social of	an in-house leadership and management development programme for children's care, tailored to our areas for improvement, to support a culture of high support and hallenge and embed consistently good quality practice.	Principal Social Worker	To commence in April 2024 and run throughout the year	On track	
MO3		the supervision policy and develop practice guidance on reflective supervision based t practice.	Principal Social Worker	September 2024	Complete but need to	

							evidence impact
MO4	All managers to complete supervision training to support them to deliver reflective supervision that considers children's lived experiences, supports learning and improves practice.			Principal Social Worker	Training to be delivered between November and March 2025	On track	
						Commission a final cohort by end of May 2025	
MO5	Embed the permanence tracker to monitor achieving permanence within statutory and children's timescales.			Service Manager Cared for Children	Evaluate impact in October 2024	Complete but need to evidence impact	
MO6		v the care plans for all cared for children who are r ng to return home to ensure they are on the right p	care plans for all cared for children who are not currently in foster care or return home to ensure they are on the right plan.			July 2024	Complete but need to evidence impact
MO7		Revise the supervision form to ensure that children and young people's views are included nd considered as part of reflective supervision.			Head of Service Child in Need and Child Protection	October 2024	Complete but need to evidence impact
How we assess we've address this are	if sed	 Monthly practice review audits will tell us about the quality of practice and management oversight. These audits include a review of case supervision which informs the judgement on management oversight. The percentage of supervision within timescales. 	What we will see when we've addressed this area	 areas. Over 80^o better quality. Supervision is o Management over children and yo good outcomes Children achiev 100% children vality 	% of management o consistently good qu versight improves so ung people receivin e permanence in a	nce plan by their second	good or ctive. ng to eriencing

Key improvement activities delivered this month and what impact we are achieving for children and young people

The final cohort of for the external leadership training started in January 2025.

Supervision training is being delivered as planned– 13 managers have attended to date and 22 are booked to attend the final session. We will need to commission further training for the remaining 14 managers and develop an inhouse provision for new managers going forward through the PSW.

6. Effectiveness of IROs

Wha	t needs to	o improve				
	effectivenes for childrer	s of child protection chairs and independent reviewing o	fficers (IROs) to escalate	, challenge and sci	rutinize	
Sectio	Section Lead Head of Service for Children's Safeguarding and Quality Assurance					
What in found	nspectors	 Child protection chairs are not consistently effective in driving forw protracted child protection planning, some plans lack purpose and Consequently, there are missed opportunities to act when risks ince For example, for children who experience long-term neglect. Child protection chairs recognise they need to be more specific ab plans are lengthy and opaque, the use of jargon makes it difficult for Permanence plans are not routinely identified by the time of children For some children, IROs were not seen to actively raise this within IROs do not always robustly challenge the appropriateness of plan The quality and impact of care planning for cared for children was and IROs has resulted in drift and delay of their plans and perman For a small number of young children who live in children's homes forward to secure long-term permanence. This is because there has children's care plans, and IROs do not routinely challenge drift and 	urgency. They do not consisten crease, or changes have not hap out what needs to change within or parents to understand what is en's second reviews, leading to the cared for children's review. is, which are not always-outcom variable. For some children, the ence. there have been significant dela as not been effective manageme	tly advocate for childrer opened within the child's in the timeframe for child is required. drift and delay of childre in focused, or challenge impact of multiple socia	n. s timeframe. ren. Some en's plans. drift. al workers plans	
Ref	Action		Action Owner	Due by	Action Rating	
IR1		performance management framework for IROs to ensure that we can eir impact in children's plans and children's lives.	Head of Service for Children's Safeguarding and Quality Assurance	September 2024	Complete but need to evidence impact	
IR2		e included in the in-house and commissioned leadership and nt development programme. This will ensure we have a consistent	Principal Social Worker	IROs to be included by April 2024	Complete	

IR3		v practice.	nd refresh the IRO practice standards to embed consistently good		Review quarterly at service development days	Complete but need to evidence impact
IR4				Safeguarding and Quality Assurance Managers	Every 3 months from June 2024	Complete
IR5	Revise the guidance on IRO quality assurance alerts to support improved outcome-focused practice in line with our key improvement areas, e.g. planning, tailored visiting, and preventing drift and delay.		Safeguarding and Quality Assurance Managers	August 2024	Complete but need to evidence impact	
IR6	Explore and challenge performance around permanence in performance clinics with IROs to ensure this is achieved within children's timescales.		nce clinics	Safeguarding and Quality Assurance Manager, Cared for Children	July 2024	Complete but need to evidence impact
IR7	Carry out consultation and engagement sessions with cared for young people to evaluate the impact of the cared for IRO service and redesign the consultation forms for older young people.		Safeguarding and Quality Assurance Manager, Cared for Children	твс	Reviewing	
		action P9 - Develop a new child protection plan in partnership w keep children safe, and easy for families to understand.	with children,	young people and families to e	nsure it is concise, focus	ed on the
How w assess we've addres this ar	s if sed	 Monthly practice review audits will tell us about the quality of practice and plans. Themes and impact of IRO quality assurance alerts. Percentage of plans that are good or better quality. Number of children on CP plans over 15 months. Percentage of repeat child protection plans. Percentage of permanence plans at the second review. 	What we will see when we've addresse d this area	 IROs consistently drive forw Plans are good quality, outc outcomes for children. Over better quality. Children achieve long-term 100% children will have a per review. Repeat child protection plan 	ome-focused, and result 80% plans audited will b permanence in a timely w ermanence plan by their	in good e good or vay.

We have strengthened escalation around initial conferences to prevent conferences from being stood down/ being held out of timescales.

7. Sufficiency of placements

Wha	What needs to improve								
The s	The sufficiency of suitable placements that can meet children and young people's assessed needs.								
Sectio	n Lead	Head of Service Children's Provision							
 What inspectors found When children cannot remain in the care of their birth parents, there is variability in how quickly potential carers from within the exfamily are identified. Challenges to sufficiency impact on the choice of placements and the quality of children's experiences. Some children still live in I that do not match their needs, due to a lack of choice. Sufficiency of in-house foster carers is a challenge. Some children experience multiple placement moves, which are unsettling for them. There are inconsistencies in management or and recording as to the rationale for this. A small number of young children who now live in children's homes have experienced frequent moves in foster care placements and many changes in social worker. Some young children live in residential children's homes for long periods of time. 				homes versight					
Ref	Action		Action Owner	Due by	Action Rating				
S1	opportu	a culture of considering support from the family network at the earliest inity, including identifying potential carers from within the extended family children can't remain in the care of their birth parents.	Head of Service Child in Need and Child Protection Head of Service Cared for Children and Care Leavers	Review impact in August 2025 Embed by January 2026	On track				
S2	S2 Join Foster4, which will provide additional resources for fostering recruitment and training.		Head of Service Children's Provision	May 2024	Complete				
S3	S3 Work in partnership with the other local authorities to build our Foster4 offer, ensuring there is an effective front door to the fostering service so we can effectively support those who make an enquiry and increase the number of foster carers within Cheshir East.		Head of Service Children's Provision	October 2024	Complete				

S4				Head of Service Children's Provision	October 2024	Complete but need to evidence impact
S5		o specialist foster carers to support children and young people to sidential care.	step down	Head of Service Children's Provision	ТВС	Reviewing
S6		o our third Mockingbird constellation to increase support for foste and young people in foster care.	r carers and	Service Manager for Fostering	September 2024	Complete
S7				Head of Service Children's Provision	Flude House to open in April 2024	Complete
					Cherry Tree House – timescale TBC	Reviewing
S9	Investigate the potential for joint commissioning of high needs placements for children with relevant system partners, developing costed business cases where required, to support increased placement options for young people.			Strong Start Programme Lead Health Consultant	February 2026	On track
S10	training	people to develop recruitment questions to ask foster carers, and to the fostering panel, to ensure children and young people's voi nces are included in the recruitment and selection of foster carers	ces and	Participation Lead	September 2024	Complete
S11	Develop a 'Homes for Cared for Children' workstream and action plan to improve outcomes for cared for children. This workstream will include a care leaver ambassador to ensure the views of care experienced children and young people shape our priorities and service development.		/er	Head of Service Children's Provision Participation Team	March 2025	On track
asses we've addres	 How we'll assess if we've addressed this area Increase in in-house fosters and increase in range of foster carers to support different groups, for example older young people. Percentage of children and young people in foster care with Cheshire East carers. Reduction in the timeframe to bring in new foster carers. 		What we will see when we've addressed thi area	When children cannot in parents, their networks support them to remain possible.	are explored at an ear	ly stage to

 Number of children and young people with 3 or more placement moves. Children and young people will report that their placements meet their needs and they feel safe and supported. 	 There is sufficient choice of placements to meet children and young people's needs, which means children are placed in a home that is right for them. Children and young people experience stable homes and placement moves are prevented/ limited wherever possible.
---	--

Key improvement activities delivered this month and what impact we are achieving for children and young people

A toolkit has been developed to support practitioners to involve families in decisions from an early point. This includes a checklist, suggested questions to ask families, and leaflets for families to explain service support. This will go to the PPP group in February for sign off. The Family Group Conferencing Service has been moved to sit under the Manager for the CP Chairs Team. The remit of the team is being considered to look at what support we can offer prior to cases coming to conference.

Cherry Tree House was due to have its registration visit in January, but this was cancelled due to Ofsted availability.

Within this financial year we have approved 8 mainstream households, which is a significant increase on the previous year where we approved 5 by the end of March 2025. The service is confident that by the end of the financial year we will have 11 households approved. Year to date conversion to EOI has increased to 27.61%. The EOI's that received have been thorough and with suitable candidates who are aware of the benefits of working for Cheshire East.

Chapter 2

1. The Front Door

Sectio	on Lead	Head of Service Front Door					
What inspectors found		 For some children and families, there is a delay in the step-up from early he streamlined as it should be. For a small number of children, obtaining information from partner agencies making when the threshold is clearly met. Issues relating to parental consent are not always well recorded. The multi-agency partnership is not routinely included in social care decision managers make decisions to close referrals. 	s and the voice of the child can le	ad to a delay in decis	sion-		
Ref	Action		Action Owner	Due by	Action Rating		
FD1	FD1 Update the contact guidance to include that where the threshold for a referral is clearly met, cases must be actioned immediately. This guidance will also include ensuring consent is clearly recorded. Embed the guidance to support consistently good practice.		Service Manager Integrated Front Door	July 2024	Complete but need to evidence impact		
FD2	Review multi-agency safeguarding hub (MASH) arrangements in other local authorities to learn from good practice and inform the development of multi-agency decision making in the front door.		Head of Service Early Help, Prevention and Domestic Abuse Service Manager Integrated Front Door	August 2024	Complete		
FD3	FD3 Hold a collaborative workshop to review the current front door provision and agree actions to establish multi-agency decision-making, informed by the inspection findings and observation of good practice in other areas.		Head of Service Front Door	January 2025	Complete		

FD4	FD4 Consider chapter 3 of Working Together 2023 in the safeguarding partnership to establish agreed multi-agency working arrangements.		afeguarding partnership toHead of Service Children's Safeguarding and Quality AssuranceApril 2025Chair of the Safeguarding Partnership and statutory partners within the partnershipImage: Chair of the Safeguarding PartnershipImage: Chair of the Safeguarding Partnership		April 2025	On track
FD5	Establish a multi-agency safeguarding hub (MASH), supported by effective partnership governance arrangements.		Head of Service for the Front Door	March 2026	On track	
asses	How we'll assess if we've addressed this• Monthly multi-agency front door thematic audits will conduct deep dives to understand our support to specific cohorts/ within specificWhat we will see when we've addressed this area		 Families stepping-up from early services will swiftly receive sup children's social care will be w 90% parental consent will be w All decisions for referrals to ch made swiftly. Over 80% referrations The multi-agency partnership is care decisions about next step and when managers make decisions 	oport. Over 90% of re ithin 24 hours. vell recorded. ildren's social care w als audited will be go is routinely included i s to help and protect	eferrals to vill be od quality. n social c children	
Key in	nprovement	activities delivered this month and what impact	we are achieving for o	hildren and young people		
	A collaborative workshop with partners was held in January sharing the findings of the peer review with Dorset Council. An action plan is in place to develop the front door in relation to Dorset Council's independent review.					evelop the
	an assessment of how the partnership is implementing Working Together has been carried out. An implementation plan will be developed for the partnership oard in April.					

2. Strategy Meetings

Section Lead Head of Service Children's Safeguarding and Quality Ass			9					
What inspectors found		• Strategy meetings do not consistently capture the discussion steps, is not always clear.	• Strategy meetings do not consistently capture the discussion about risk, which means that the rationale for decisions made, and next steps, is not always clear.					
Ref	Action	A		Action Owner	Due by	Action Rating		
SM1	Deliver a practice.	workshop on strategy meetings for team managers to support cons	Service Managers CINCP	August 2024	Complete but need to evidence impact			
SM2		aining for unit coordinators on minute taking to support consistently e team in capturing discussions on risk.	good practice	e Children and Family Service Business Support Lead	August 2024	Complete but need to evidence impact		
SM3		ement analysis box to be added to the strategy discussion form to e for decisions is included.	ensure a clear	- Service Managers CINCP	June 2024	Complete but need to evidence impact		
assess we've address	 How we'll assess if agency liaison meetings will tell us about the quality of strategy discussions and whether the rationale for decisions is clearly recorded. Strategy meetings consistently capture the discussion about risk which means that the rational for decisions and next steps is clear. 90% strategy discussions will have a clear rationale for decisions. 							
Key imp	Key improvement activities delivered this month and what impact we are achieving for children and young people							
An audit will be carried out to evaluate the impact of improvements on strategy discussions.								

3. Life-story work and later-life letters

Section	Lead	Head of Service for Cared for Children and Care Leavers						
What in found	spectors	Life-story work and later-life letters are not usually started in a time understand their journey into care at a time that is right for them.	• Life-story work and later-life letters are not usually started in a timely way. This means that children have limited opportunities to understand their journey into care at a time that is right for them.					
Ref	Action	Action			Due by	Action Rating		
LS1		tion external training on life-story work to ensure practitioners understand on, importance, and how to complete it.	Principal Social Worker	March 2025	On track			
LS2		n the practice standards for care planning that the expectation for every c work and later life letters are started early.	t Head of Service for Cared for Children and Care Leavers	August 2024	Complete but need to evidence impact			
LS3	Establis	a process for monitoring and reviewing life-story work and later-life letter	rs.	Service Managers Cared for Children	August 2024	Complete but need to evidence impact		
assess we've	their life stories. ddressed							
Key im	Key improvement activities delivered this month and what impact we are achieving for children and young people							
•	Training on life story work has been commissioned from Research in Practice. The training was delivered in January and there is another session in February. Feedback from the training in January was very positive.							

4. Health of Cared for Children

Secti	on Lead	Associate Director Quality and Safety Cheshire East, Cheshire and Merse	ociate Director Quality and Safety Cheshire East, Cheshire and Merseyside NHS							
What inspe found	ectors	 Waiting lists result in some delay in children accessing emotional support services. A small number of unaccompanied asylum-seeking children (UASC) and young people wait too long to access emotional support and counselling due to waiting lists. Initial and review health assessments are not always completed within appropriate timescales. 								
Ref	Action		Action Owner	Due by	Action Rating					
H1	children and young people are prioritised for mental health support based on an understanding of the additional and differing needs and risks for children with		Head of Commissioning Children, Families and Adults with Complex Needs Programme Lead for Mental Health and Neurodiversity – Cheshire East NHS ICB	March 2025	On track					
H2	2 Develop 'waiting well' initiatives with key health providers and third sector provision to support children and young people while they wait based on an understanding of protective factors and how they can be increased and developed in response to needs.		Head of Commissioning Children, Families and Adults with Complex Needs Programme Lead for Mental Health and Neurodiversity – Cheshire East NHS ICB	March 2025	On track					
H3	East, tak	he current emotional support offer for UASC young people in Cheshire ing into account any recommendations/ good practice from the Cheshire seyside scoping exercise on support to UASC young people.	Designated Nurse Safeguarding and Looked After Children	March 2025	On track					
H4	Health and children's social care to jointly review the timeliness of health assessments on a six-weekly basis to support improved timeliness.		Service Manager Cared for Children Designated Nurse Safeguarding and Looked After Children	May 2024	Complete but need to evidence impact					
H5		a single point of contact for health assessments within the local authority rt increased timeliness.	Service Manager Cared for Children	May 2024	Complete but need to evidence impact					

H6	Report quarterly to NHS England on out of area initial and review health assessments that are out of timescale to drive improved timeliness.		Designated Nurse Safeguarding and Looked After Children		May 2024	Complete but need to evidence impact	
H7	Develop a health and wellbeing workstream and action plan to improve health outcomes for cared for children and care leavers. This workstream will include a care leaver ambassador to ensure the views of care experienced children and young people shape our priorities and service development.				ated Nurse Safeguarding and After Children	March 2025	On track
if we'	we'll assess ve essed this	 Waiting lists for children and young people's mental health services (CYPMHS). Timeliness of annual health assessments, initial and review health assessments. 	What we will when we've addressed th area		 Children and young people access people's mental health services (delay. 90% of non-urgent referral assessment within 6 weeks. 90% weeks between assessment and 90% annual health assessments timescales. 	CYPMHS) wi s receive an wait no more treatment.	thout than 6

Key improvement activities delivered this month and what impact we are achieving for children and young people

Emotional Health of Cared for Children

Greater Manchester ICB have now completed their scoping exercise regarding the health of unaccompanied asylum-seeking children and were planning to hold a workshop at the end of November to present their findings and update on practice development however this was cancelled with the plan to reschedule for early 2025. This will include a review of the support for their emotional health. Liverpool are currently working on Phase 1 of the project that is being completed for Cheshire and Merseyside, focussing on the Liverpool cohort of UASC initially due to the high numbers placed in the city. Liverpool plan to pilot the use of the IHA for their unaccompanied asylum-seeking children during February once authorised via the consultation phase. If the results are positive, then phase 2 would then commence with the plan for this to be rolled out further across Cheshire and Merseyside.

In terms of our UASC cohort of young people the process for referral for mental health support have clear established pathways. The use of the CAMHS, IAPT / Talking Therapies and Pure insight are the main agencies for referral. Referrals to Freedom from Torture have now recommenced.

Health Assessments for Cared for Children

Timeliness of initial health assessments continues to be challenging. Themes contributing to this were outlined in detail in the last report, and include securing paperwork from children's social care within timescales, changes in placements, missed appointments or late cancellations (17 in Q3), and lack of carer transport. A plan is in place to address this and weekly multi-agency meetings are continuing to take place to resolve barriers. Where children have not attended within timescales, there is still evidence of multi-agency work to ensure these children are seen as quickly as possible, often in complex situations.

Discussions have been held regarding utilising the care leaver app to update information for the young person to be able to access regarding their health and wellbeing. Further work is being explored regarding the identification of a named person as a link to contact within each GP practice that supports with our Cheshire East Care Leavers.

The Specialist Nurse Cared for Children 16+ and Transitions will offer support by attending the care leaver hub once a month. The Sexual health outreach workers have completed a drop in and this will now be offered as part of a rolling programme.

5. Education for Cared for Children

Sectio	on Lead	Head of Service for Inclusion				
What inspectors found		 Too many primary-aged children in care experience attendance issues as they move into secondary school. Personal education plans (PEPs) contain the required information, but outcomes for children in care overall are low. Many children in care are ill-prepared for adulthood and struggle to cope with the challenges that they face when they leave care. The identification of children and young people who are at risk of not being in employment, education or training (NEET) does not begin early enough. 				
Ref	Action		Action Owner	Due by	Action Rating	
ED1		Review attendance through education advisors' fortnightly attendance meetings and determine clear actions for young people to improve their attendance.		April 2024	Complete but need to evidence impact	
ED2	in full time edu	ans for those with lower than 50% attendance, in alternative provision, or not cation, in a forum chaired by a head of service, to ensure there are clear at needs to happen and there is senior leader oversight of these young	Head of Service for Inclusion	April 2024	Complete but need to evidence impact	
ED3	required to imp	piplinary team meetings for individual children and young people when brove attendance. These meetings develop a plan to improve attendance meet until attendance has improved.	Head of Service for Inclusion	April 2024	Complete but need to evidence impact	
ED4	Improve the quality of PEPs through delivering training, ensuring we are ambitious for young people, targets are SMART, and there is a clear early planning for preparing young people for adulthood and securing EET. Involve young people in the development and delivery of the training to ensure the impact of a good quality PEP is clear.		Head of Service for Inclusion	Delivery from September - December 2024	Complete but need to evidence impact	
ED5		P form to ensure that this supports improvement in areas where care bung people attain less well than their peers, for example reading.	Head of Service for Inclusion	September 2024	Complete but need to evidence impact	

ED6		rred for children's attainment against their peers within scorecar nce reports to drive improved performance.				On track
ED7	ED7 Audit young adults who are NEET at 20 and look what learning can be taken from their preparation for adulthood to improve our support.		ken from their	Head of Service for Inclusion Service Manager for Care Leavers	March 2025	On track
ED8	8 Use the risk of NEET indicators (RONI) to identify which cared for young people in Year 11 are at risk of NEET and ensure that the right support is in place to support them into EET.			Area Delivery Manager Youth Support Service – NEET and Preparing for Adulthood	November 2024	Complete but need to evidence impact
	e'll s if we've ssed this	 Percentage attendance for cared for children. Educational outcomes for cared for children. PEP audits will tell us about the quality of PEPs and impact, and how well they support preparation for adulthood and prevent young people becoming NEET. Percentage of PEPs that are good or better quality. Percentage of young people in care in Year 12 and 13 that are NEET. 	What we will see when we've addressed this area	 95% attendance for all Educational outcomes and in line with their period Cared for young people adulthood. Identifying children and of NEET begins early a becoming NEET. 95% of PEPs are grad 90% of young people in EET. 	for cared for children eers. e are well prepared fo d young people who a and helps to prevent th ed as good or better	r re at risk nem
Key im	provemer	at activities delivered this month and what impact we are ac	hieving for childr	en and young people		

A deep dive is being completed into secondary attendance to understand the difference between primary and secondary attendance, and where we can target our support.

We have been to the participation team to present our new PEP, the children and young people were really positive and happy with the changes to the new PEP document. The new PEP format has now been rolled out to all schools and early years settings. NEET indicators are now an essential aspect of our new PEP. We ask for staff to answer Y/N against each of the key NEET indicators, if any one of these is answered with a 'Y' then a separate box appears asking Designated Teachers to provide an update as to what work is being done on this area. We will then be able to pull this data through via reports and intervene earlier.

6. Workforce

Sectio	n Lead	Director of Family Help and Children's Social Care			
What inspec found	tors	 Frequent changes in social workers impact on the quality of relationships a Too many children have experienced changes in social worker, which mea being able to build trusting relationships. The impact of multiple social workers and IROs on care planning has resu permanence. 	ans they must retell their story, and the	nis prevents them	-
Ref	Action		Action Owner	Due by	Action Rating
W1		v capacity across children's social care and supporting services to deliver the ement plan and develop a costed proposal to the Children and Families ittee.	Director of Family Help and Children's Social Care	July 2024	Complete
W2		demand to the care leavers service and determine what capacity is needed port allocation at 15 years 9 months and to increase support to care leavers 1+.	Service Manager Care Leavers	July 2024	Complete
W3		<i>i</i> capacity across the two IRO teams to look at how we can create dedicated r supporting and driving improved outcomes for care leavers.	Head of Service Children's Safeguarding and Quality Assurance	July 2024	Complete
W4	Reestablish a workforce, recruitment and retention group for children's social care.		Director of Family Help and Children's Social Care	September 2024	Complete but need to evidence impact
W5	Refres	h the workforce strategy.	Head of HR Principal Social Worker	December 2024	Complete but need to evidence impact

W6		op and launch a refreshed recruitment campaign to attract ioners and managers to Cheshire East.	Head of HR Principal Social Worker	March 2025	On track	
W7		op reporting on caseloads specific to each service on what to support effective oversight.	Director of Family Help and Children's Social Care Business Intelligence Manager	August 2024	Complete	
W8	Launch a level 7 apprentice scheme (a masters equivalent programme, so a shorter programme than our current BA equivalent level 6 apprenticeships) to supplement our current scheme supporting people to train as social workers with Cheshire East.			Principal Social Worker	To start in March 2025	Complete
W9	Seek practitioners' views on the support they receive to deliver good practice, workloads, and progress to date, through the practice review audits, elected member frontline visits, and walking the floor.			Executive Director of Children's Services	Quarterly review	On track
W10	Keep the children's workforce updated on developments around the inspection findings through the monthly children's newsletter and monthly talk together sessions with the DCS to ensure there is a joined up approach to improvement.			Executive Director of Children's Services	Quarterly review	On track
W11	Seek children, young people and families' views of the support they have received through our audit process.			Head of Service Children's Safeguarding and Quality Assurance	Monthly	Complete but need to evidence impact
W12	Deliver a base build of children's services to ensure there is the right support to meet children's needs.			Executive Director of Children's Services	June 2025	On track
assess if we've feedback from children and families on their we've		we've addressed this	 Social workers build effective and trusting relationships with children and families, which supports improved outcomes for children and young people. 90% young people tell us that they trust their social workers. Teams are stable, meaning children and young people don't experience frequent changes in social worker or IROs. Average caseloads are 15 for AYSEs, 20 for cared for, and 22 for CINCP. 			

	 80% practitioners tell us that their caseloads are manageat and they feel well supported by managers. 	ble
--	---	-----

Key improvement activities delivered this month and what impact we are achieving for children and young people

We will be commissioning an external company to design an attractive recruitment campaign to help us attract high quality experienced candidates.

4 candidates have been appointed to the level 7 apprenticeship scheme. Onboarding will start at the end of February 2025.

There are practitioner representatives on all the improvement workstreams to ensure practitioners' views are reflected within our improvements. A teams channel is in place for the practitioner reference group to ensure the group can keep each other informed, share practice and ask questions.

Chapter 3

Actions from internal assessment activities from September 2024

Entries to Care

Section Source	n Lead	Head of Service Child in Need and Child Protection Head of Service Safeguarding Children and Quality Assurance Focus on Care Planning and Children who have become Cared for since April 2024 – Report to the Improvement Board on 7 November 2024						
Areas for improvement		 Too many children were coming into care in an unplanned way (58 of 116 in Q1 and Q2 2024-25). There were 25 children who were not open to children's services before becoming cared for. 7 children were open to early help when they came into care. The number of unplanned entries to care include a high percentage from the use of Police Protection Powers. Interim care orders were granted for 18 children where the Court did not endorse the care plan. 						
Ref	Action		Action Owner	Due by	Action Rating			
C1		v children's experiences and identify if there were opportunities early help could have been offered to support them.	Head of Service for Early Help and Protection	February 2025	Complete but need to evidence impact			
C2		h and relaunch the early help strategy to ensure there is a strong ship approach to delivering early help.	Head of Service for Early Help and Protection	June 2025	On track			
C3	includir	a joint protocol for responding to and managing police protection, ng how police protection paperwork is shared and recorded on a electronic file.	Head of Service Children's Safeguarding and Quality Assurance	March 2025	On track			

C4	approp	Develop a neglect strategy to ensure all agencies are responding ppropriately to neglect and earlier intervention is considered where ecessary.		Children's Safeguarding Partnership Business Manager Head of Early Help and Prevention		June 2025	On track
How we'll assess if we've addressed this area		 Increase in the number of children coming into care in a planned way. Reduction in the use of Police Protection. Reduction in the number of care plans not endorsed by the court. 	What we see whe we've address area	/hen unplanned entries into care unless there are legitimate			ate early and om nned way
Key improvement activities delivered this month and what impact we are achieving for children and young people							
A dip sample of children that were known to early help and then subject to police protection powers was carried out by head of service and hub leads in December. Some children were open at the time of the PPP and others were not but had been in the 12 months prior. A number had benefitted from the additional level of oversight through the 9-month review process to drive plans and where concerns were heightened this meant increased use of the FHA and further intervention and visits to the family. All had neglect screening tools completed and there was evidence of multi-agency involvement.							
Where there were poor home conditions there were a number of themes for improvement - tools were used too late, potentially missing opportunities to consider a social care response, there was lack of consistent response with assessments, management oversight and response to home conditions, evidencing discussions with parents and following this up if not actioned. An action plan is in place to address the findings.							
A new early help strategy has been drafted and is open for consultation.							

A joint protocol for PPOs has been drafted and will be shared with partners for consultation.

Neglect is a partnership priority. Independent scrutiny is offered by the DfE Improvement Advisor. There have been a number of multi-agency workshops to progress a neglect strategy, multi-agency screening tool, scorecard, and participation and engagement with families. This work will be presented to the children safeguarding partnership board in April.